



# Social Emotional Learning During Shared Book Reading

May 18, 2021  
3:30 – 5:00 pm  
via ZOOM

During the hour, Dr. Stoiber will be integrating Social Emotional Learning (SEL) strategies into Shared Book Reading (SBR) to enhance learning and development in young children. The use of SBR is one of the most evidence-based approaches for promoting positive literacy outcomes for young children. At the same time, young children, including those with special education and challenging behavior needs, benefit from an explicit focus on SEL.

This virtual training will cover strategies and ways to conduct SBR by emphasizing both emerging literacy (e.g., phonemic awareness, alphabet knowledge, vocabulary) and key social competencies including self-regulation, group cooperation, and friendship making.



**Presenter: Karen Stoiber, Ph.D.**

Dr. Stoiber is Professor of Educational Psychology at UW-Milwaukee. She is the Mary and Ted Kellner Endowed Professor of Early Childhood in the Department and Director of the School Psychology program.

Dr. Stoiber has published extensively on the topic of early literacy, social-emotional learning, positive support strategies, and evidence-based practices. She has designed supplementary curricula for enhancing teachers' use of Shared Book Reading strategies, including ways to emphasize both early literacy skills (e.g., alphabet knowledge, phonemic awareness) and social competencies (e.g., self-regulation, being kind, friendship making).

**Target Audience:** Early Childhood Regular and Special Education Teachers and ALL that work with children ages 3-6 years and their families

**REGISTRATION IS FREE** - the cost is covered through CESA 12 and CESA 9 Early Childhood Discretionary Grants. However, registration is required.

Registered participants will receive the ZOOM link prior to the event.

**Please note: Participants may receive some of the books that Dr. Stoiber mentions.**

[Click here to register](#)

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